

Transforming Education with Purpose Built Spaces: Burnley High School Case Study



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Designing, manufacturing and installing purpose built educational spaces.

Consider one of our turn-key insulated, low-cost, and sustainable buildings – suitable as classrooms, sports halls, auditoriums, dining facilities, religious area, break out space, after school clubs and everything in-between. Minimal disruption to learning, with free delivery and installation within 3 weeks from initial order.





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## **Our Team**





Nathan Winch Managing Director

"I'm lucky enough to work with some of the most talented people, who I can only call craftsmen, that design and build our products. The level of detail really is second to none..."



**Debra Hart** Commercial Director

"We work closely with our clients to produce the deliverables they need. Working within brief and budget to develop and install spaces that provide solutions..."



**Chris Carter** General Manager

"I'm passionate about timber and its versatility in construction. A much more sustainable material that delivers the results of any other building method..."



Alex Spencer Carpenter

"I take incredible pride in what I do. It's important the products we manufacture, and install, are perfect if it bears our company name and emblem. That's important..."

## The Issue

#### Burnley High School, Byron Street, Burnley BB12 6NX

Facing spatial constraints after starting small 8 years ago, Burnley High School sought a solution that didn't involve the complexities and timescales of traditional construction. The objective was clear: create a learning space for up to 15 children, especially those requiring moments of reflection.

#### The Objectives

The primary goal was to establish a dedicated targeted intervention space, avoiding the need for student suspension by providing a place for reflection. The existing meeting room with a capacity of 6 was no longer sufficient for the school's growing needs.



## Understand the brief

Working with **Mr. Michael Rigby**, the School Business Manager, to define the brief and understand the requirements.



### Design the solution

### Implement and deliver





# **The Solution**

The new classroom was designed as a self-contained haven, ensuring students could maintain their studies and minimise disruptions. This approach would allow for quick de-escalation and conflict resolution, preserving the overall learning environment.

#### **Research, Planning & Outcome**

The key stakeholders at the school conducted extensive research and planning into the build. After receiving 3 quotes, this led Burnley High School to choose Trad Timber. The bespoke nature of the product, along with essential features like toilets and data points, set our solution apart from the alternatives.

Michael Rigby – SBM and Emma Starkey – Headteacher, both played crucial roles in the process. Transparency with the Academy Trust regarding budget and impact was prioritised throughout the decision-making process.



### Understand the brief







### Design the solution

Our team went away with the brief to design the solution. We then presented the quote and build lead times.

## Implement and deliver



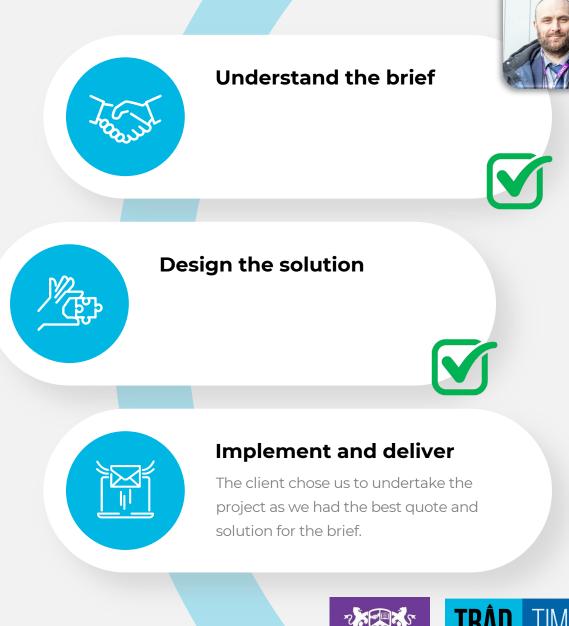
# **Delivery & Completion**

While the purpose-built room's core function won't change, its extra space opens possibilities for staff meetings and other uses outside of regular teaching times.

This building can also function as a regular classroom, the space can accommodate various subjects and activities, offering potential versatility beyond traditional teaching hours.

Mr. Rigby emphasised the immeasurable impact that the bespoke school space will have on the main school body, foreseeing enhanced student engagement and positive learning outcomes.





TIMBER BUILDING CONTRACTORS

# **The Product**

## **Burnley High School** Purpose-built educational space for up to 15 students



**Right Hand** 

We are proud to have been part of this transformative project at Burnley High School, and we look forward to helping more education institutions create bespoke spaces that elevate the learning experience.



## Testimonial

The school intentionally started with smaller pupil numbers 8 years ago but as we grew and came to a point where we exceeded our published admission number space was running low. We had made all possible internal modifications to utilise every bit of space within our existing building and reached a point were to create more space would mean new buildings. In order to have an immediate impact and work within a budget we wanted to create a learning space for up to 15 children in the quickest possible time. From the initial conception to the finished building took 3 months which were incredibly happy with.

The new classroom creates a self-contained, purposeful space. This allows the children to keep up with their studies. We find the new space gives us the opportunity to minimise disruption and to quickly de-escalate any behavioural issues, thus minimising the impact on the rest of the school body.

As part of an Academy Trust the school is well versed in finding best value for money and we needed at least 3 quotes to ascertain a competitive pricing structure, The discount provided gave Trad Timber the advantage. We equally liked the bespoke element offered by Trad Timber with toilet facilities and data points gave us the self-contained classroom that we needed.

The building does everything a normal classroom does. Perfect for any use as and when we need it outside of its core function.

The impact this bespoke school room will have on the main school body will be immeasurable, we are very happy and proud of what has been delivered by the team at Trad Timber. **Mr. Michael Rigby** School Business Manager







Get in touch for a friendly, no obligation chat today.



